

## Master of Science in Nursing (MSN), Adult-Gerontology Clinical Nurse Specialist Track



### Assessment Overview & Results Summary

<b>College/School:</b>	Hahn School of Nursing and Health Science
<b>Measures Used:</b>	Students are evaluated in each course through various methods, including participation in classroom lectures, group activities and discussions, scholarly writing, oral presentations, case analysis, simulations, internet activities, and clinical practicums. Practicums are evaluated through a student documented weekly log, including their reflection of the experience. In addition, a competency assessment checklist is used by the preceptor to demonstrate the student's achievement of the National Association of Clinical Nurse Specialists (NACNS) Clinical Nurse Specialist competencies. As a final assessment, each student designs and implements an evidence-based practice project which evaluates the overall quality of student work from both a theoretical and practice perspective.
<b>Process for Interpretation of Evidence:</b>	Adult-Gerontology Clinical Nurse Specialist (CNS) track learning outcomes are assessed annually by the CNS program team. Program aggregate and individual data are collected every semester and reviewed by the Dean, the Associate Dean, the CNS Program Coordinator, and the faculty member(s) responsible for teaching the course(s).
<b>How Findings are Used:</b>	<ul style="list-style-type: none"><li>✓ Changes to curriculum/pedagogy</li><li>✓ Changes to faculty workload</li><li>✓ Changes to assessment methods</li><li>✓ Increased faculty professional development</li></ul>
<b>Results Summary and Continuous Improvement Actions for AY 2020-2021:</b>	Over the past two years, the curriculum and the curriculum sequencing have been reviewed by the CNS program team. Student and faculty feedback was evaluated. It was decided that the current course sequencing could be improved, and the courses were resequenced to enhance the continuity of the concepts presented within the program. Also, during this time frame, the NACNS published a revised set of competencies. These competencies were incorporated into the current curriculum. A new course was also created to facilitate the student's transition into the working environment.